

Safe Return to In-Person Instruction [Update]

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New Haven Board of Education Presentation August 9, 2021



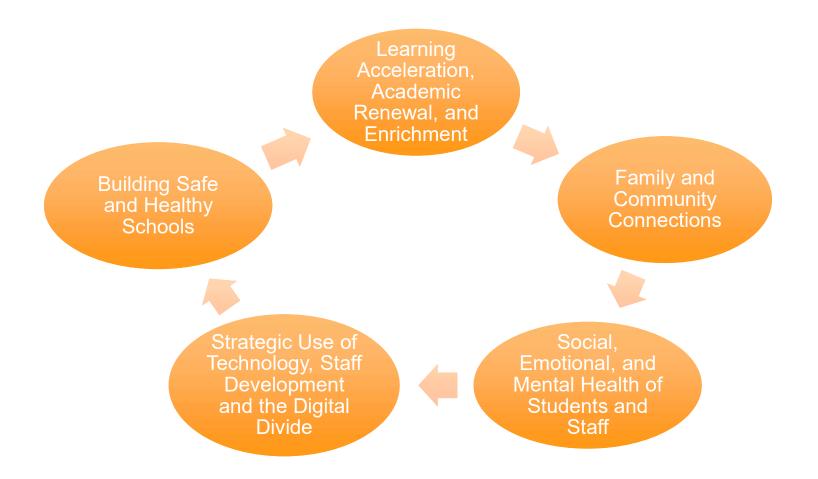


 The federal government requires that each Local Education Agency (LEA) create a <u>Safe Return to In-Person Instruction and</u> <u>Continuity of Services Plan (the Plan).</u>

 This plan must be publicly available online by June 23, 2021 and submitted to the Connecticut State Department of Education (CSDE) as a part of the ARP ESSER application due mid-August 2021.

State Level Priorities Revisited







Health and Safety Strategies

Health and Safety: Universal and Correct Wearing of Masks



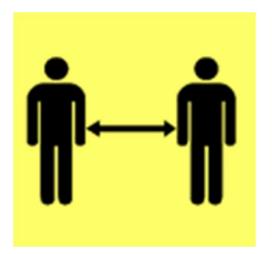


Students and Staff must wear face coverings or masks that completely cover the nose and mouth while in the school building and on school bus, with exceptions only for those students for whom it is not safe to do so due to medical conditions.

"Mask Breaks" will continue to be provided during the day. Parents will be responsible for providing students with face coverings or masks. Schools will have backup disposable masks available for students who forget them.

Health and Safety: Physical distancing (e.g., including use of cohorts)





Where feasible:

- Maximum distancing will be used
- Cohorts will be maintained
- Bathroom occupancy limitations
- No use of lockers
- No rugs

Health and Safety: Handwashing and respiratory etiquette





Students must engage in frequent hand washing or sanitizing upon arrival, before and after meals, after bathroom use, and after coughing or sneezing

Health and Safety: Limited Access and Required Masking





- Safety Precautions will limit unnecessary entrance of parents, guardians and other visitors into the building.
- NHPS will continue to use video conferencing to hold meetings for convenience of participants
- If an in-person meeting is necessary, the visiting parties must wear a mask at all times in NHPS buildings regardless of vaccination status

Health and Safety: Diagnostic screening and testing

Regular Ongoing Testing

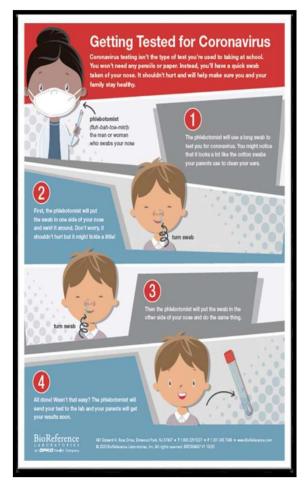
- NHPS will offer weekly testing at each school
- This testing is the same day each week and students/staff must be signed up for it.
- Using the lower nasal swab PCR. (This test does NOT push deep into the nose, it is not painful)
- Results in 24 hours to parents and health department
- Families will receive information on how to sign up.

Testing When Exhibiting Symptoms

- Diagnostic testing sites are being established for students and staff.
- These are testing sites for if the person is exhibiting symptoms.

PLEASE DO NOT SEND A STUDENT TO SCHOOL IF THEY ARE EXHIBITING SYMPTOMS!





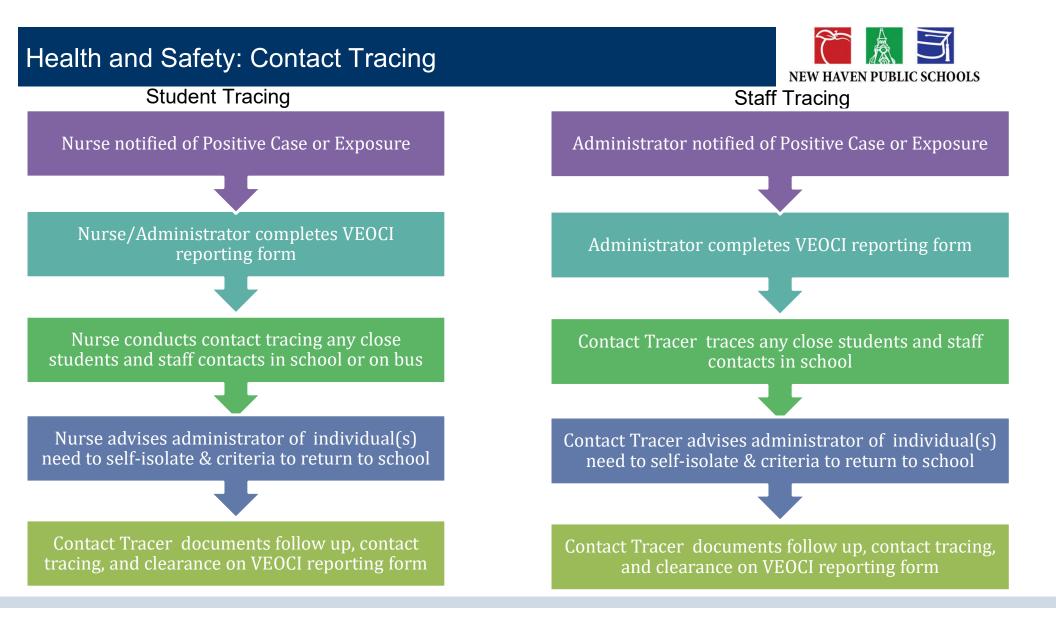
Health and Safety: Vaccination



- NHPS is holding vaccination clinics for students now and will continue through the fall in partnership.
- Vaccinations will be available during the weeks leading up to school opening



Photo :New Haven Independent 3/3/21



Health and Safety: Quarantined Students



- All students will receive devices at the start of the school year.
- All teachers will maintain a Google Classroom
- If a student is quarantined, they will be required to log on each day to receive and complete their classwork.
- Teachers will post daily work for quarantined students

Health and Safety: Cancellation



- *In the event that the Superintendent must cancel class due to Department of Health indicators, all students and families will receive notification via multiple avenues (similar to snow days), including via ParentLink, text, phone, email and postings on our website and local media outlets.
- At the start of the school year, every student will have a device and distributed information on how to access remote learning accounts and remote learning devices for all students and families.
- All teachers conduct remote learning classes via Google Classrooms and the Google online suite of applications.
- Superintendent
 - Consults with the Department of Health, Board of Education, and CSDE.
 - Notifies all Department Heads to initiate implementation of the High Risk plan.
 - Activates the communication plan using Parent Link, local media outlets, NHPS website to inform the entire community of the closure and activation of the Distance Learning,
 - Reiterate health protocols and provide on-gong guidance on safety protocol
- Transportation
 - All transportation stops during the High Risk plan.
- Operations
 - Thirty-seven buildings stay open to prepare meals for all districtwide.
 - All other facilities are closed until the High Risk plan is lifted.

Health and Safety: Cleaning protocols



NEW HAVEN PUBLIC SCHOOLS FACILITIES DEPARTMENT RETURN TO SCHOOL (FISCAL YEAR 2021-2022) COVID-19 CLEANING & DISINFECTION PLAN

This checklist is to be used to deep clean and disinfect all common touch point surfaces, or for an entire facility.

CHECKLIST INSTRUCTIONS:

- Cleaning staff are required to initial the appropriate box for areas that they have sanitized.
- Checklists must be copied and filed on-site then submitted by Building Managers to Supervisors weekly.
- Supervisors are required to approve each form by printing and initialing the top right of each form.
- Supervisors will provide a copy of each form to Environmental Health & Safety Trainer & Coordinator (E.H.S.). The E.H.S will then file electronic and hard copies.
- See sample of completed form (Fig. 1)

Products used: Hillyard Q.T $^{\circ}$ Plus 24 Arsenal or Hillyard Re-Juv-Nal $^{\circ}$ (EPA Reg # 1839-169-1658). These are CDC approved products for the treatment of surfaces contaminated by the COVID-19 virus. See links below for SDS sheets.

https://b2b.hillyard.com/productdetail/index/grid/wwm/PD~HIL0082400 https://b2b.hillyard.com/productdetail/index/grid/wwm/PD~HIL0081600

CLEANING STEPS:

- 1. Apply eye protection and gloves
- 2. Clean and wipe surface
- 3. Disinfect with backpack sprayer utilizing "ready to use" Hillyard Q.T* Plus 24 Arsenal" or Re-Juv-Nal®solution.
- 4. Allow product to remain on surface for 10 minutes of contact time

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Counters	J.M	J.M	D.F.	18.L.	19,L,	D.F.	J.M.	J.W	D.F.	2.14	J.M	M.G.	ML	J.M	D.F.	E.S.	E.S.	D.F.	J'W	JM	1
Switches/Plates	M.L	MLC	D.F.	P.L.	B.L.	D.F.	J.M.	W.C	D.F.	J.W.	MLC	M.B.	M.C	MLC.	D.F.	E.S.	E.S.	D.F.	M.C	MC	1
Tables	M.L	ME	D.F.	9.1.,	9.1.	D.F.	M.L	M.L	D.F.	M.C.	MLE	M.O.	ML	M.L	D.F.	E.S.	2.5.	D.F.	MLC	MLC	1
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Fig. 1

Health and Safety: Bus Safety

- Students will be required to wear a facemask.
- If a student does not have a mask, the bus driver will provide a mask to the student.
- Students should keep 6 feet apart while waiting at the bus stop.
- If a student is accompanied by an attendant, they must comply with face mask and bus stop requirements.
- School bus drivers will wear masks, and enforce safety, boarding and alighting.
- Bus disinfecting 2x per day
- Ventilation: Drivers will keep windows open unless safety dictates otherwise









Continuity of Services



New Haven Public Schools will be IN-PERSON 5 days a week

- Core Values
 - Equitable opportunities create the foundation necessary for every child to succeed
 - A culture of continuous improvement will ensure that all staff are learners and reflective practitioners
 - High Expectations and standards are necessary to prepare students for college and career
 - Collaboration and partnerships with families and the New Haven Community will enhance learning and achievement



- Strategy 1: Every school is implementing intervention/enrichment blocks to provide targeted instruction aimed at acceleration in literacy and numeracy as a the first priority.
- Strategy 2: Hired additional credential teachers in grades 1-3 to lower teacher to student ratios and allow for more students to receive multiple tiers of academic and social emotional supports.
- Strategy 3: Purchased materials for interventions in literacy and numeracy to ensure researchbased strategies are implemented.
- Strategy 4: Organized to provide the highest level of support to schools based on student outcomes, such as increasing the expertise of reading specialists, prescribing systems for data analysis, organizing leveled text and intervention materials, and focusing professional development on acceleration strategies and differentiated approaches for students with disabilities and Multilingual Learners.
- Strategy 5: All elementary schools will implement iReady math interventions, Fundations for phonics, Wilson intensive supports, and Read 180 as standard protocols.



- Strategy 6: Twilight School- Opportunities for alternate schedule for high school in certain circumstances
- Strategy 7: High School Credentialing Programs- Industry recognized certification
- Strategy 8: College Before College Opportunities- Earning college credits while in high school
- Strategy 9: Extended Day Academies- Afterschool and Weekend learning opportunities
- Strategy 10: Leadership Institutes-Professional Development for Staff
- Strategy 11: Leadership will support the implementation of instructional frameworks aligned to research for each content area.
- Strategy 12: Small group instruction at every grade level will be implemented.



- Strategy 13: Project-based learning and culturally relevant pedagogy will be used to rewrite curriculum and engage students districtwide more fully and effectively.
- Strategy 14: District staff will continue to identify and make changes in their practice to combat racial, linguistic and economic inequities.

Continuity of Services: Summer Programming





Continuity of Services : Social Emotional Supports



Strategy 1: Utilization of various social/emotional curriculum.

- Strategy 2: Ensure the Student Staff Support Team "SSST" is functioning in each school
- Strategy 3: Expanding mental health access and behavioral support by hiring additional personnel to support staff and student social/emotional health*
- Strategy 4: Celebrating staff accomplishments and providing extra-curricular and social opportunities for staff to engage in
- Strategy 5: Establishing "resource banks" at each school of sensory materials and creation of sensory walks. This can include spaces in the classroom and the building for calming/sensory support

Strategy 6: Offering wellness opportunities for students, parents, and staff

Additional Resource:3 Counselors 6 Care Coordinators* 2 Restorative Coaches* 3 Social Workers* 3 Psychologists*

Continuity of Services: Multilingual Learners



- Strategy 1: Extended learning opportunities including after school and summer programming for high incident schools.
- Strategy 2: Support students to meet their academic needs and provide interventions to the multilingual learners.
- Strategy 3: After school tutoring for newcomers students by TESOL teachers and tutors.
- Strategy 4: Explore feasibility of Newcomer's Center in the Hill area.(5-8)
- Strategy 5: Increase parent engagement by providing family fun activities to promote family engagement

Continuity of Services : Disengaged Youth



- Strategy 1: Expand Youth Connect Program to identify and include 8th grade students most at risk for disengagement.
- Strategy 2: Expand Extended School Hours programs to increase the engagement of our most vulnerable population of students. Support trusted community partners who can also provide high quality programming for our students.
- Strategy 3: Implement New Code of conduct, strengthen School Climate and Restorative Practices; Implement Care Coordination to intensively support families to help our most vulnerable youth transition back to school in the fall.
- Strategy 4: Expand NHPS Community Collaborative to Reduce Disengagement: We will also continue to grow this new partnership with Clifford Beers, Local Inter-agency Service Providers, Racial and Ethnic Disproportionality Team, University of New Haven--Tow Youth Justice Center, Street Outreach Workers-CT Violence Intervention Program, and others.

Continuity of Services : Disengaged Youth



Strategy 5: Address Chronic Absenteeism: Implement Governor Lamont's Learner Engagement Attendance Program-Home visiting program

- Strategy 6: Outreach and support to most at risk rising 9th graders Strengthen mentoring platform to ensure all students who need a mentor has access to one
- Strategy 7: Summer Engagement:

Provide Career Pathways/Social Justice Summer School Launch Restore and Reconnect Model: The restore and reconnect (R and R) space is an on the ground community-building strategy offered by the Youth Family and Community Engagement team to address student needs, reduce, and respond to student disengagement. This space is intended to assure that students at risk of disengagement are supported during in-person school opening and during afterschool.

Strategy 8: Restorative Practices.

Re-imagine utilization of disciplinary and youth support staff, ISS, student retention workers, drop-out prevention workers to shift and incorporate restorative practices. Develop 6 new care coordinators and 2 additional Restorative Practices Leaders/Trainers Continuity of Services : Technology



Every student will receive a device at the start of the school year.





With the expectation that every student will have a device available, on inclement weather days the Superintendent will choose whether their will be an Early Dismissal, Full Closure, or Remote Learning day.





- Summer Meals program will occur as usual
- Food distribution will continue with Curbside Distribution at 12 Summer Hubs
- Fall Meal distribution is still under development



Public Comment

Public Comment

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- Opportunities have been provided for Staff, Students and Families to weigh in on the what they would like to see in the plan
- Their feedback has been incorporated into the areas presented
- This plan will be posted to NHPS.Net with the opportunity for the public to provide further feedback
- A review is required every 6 months